

7th Grade New Testament (Gospels)**Lesson Plan:** Gethsemane and Arrest**Learning Goals:** Through a deeper understanding of the setting of Jesus' prayer and arrest, students should grasp a fuller appreciation of the spiritual agony Jesus endured before heading to the cross.**Question:** Have you ever felt abandoned? What was that like?

Prayer

Discuss Question on Board

Map of Jerusalem (7.5.9) - Keep out to look at location of Gethsemane

Read Matthew 26:36-56

1. On a scale of 1 (low) to 10 (high), how would you rate the following: Your level of loyalty to your friends? Your friends' loyalty to you? Your loyalty to Jesus?
2. Where did Jesus take his disciples to pray?
3. What does the name of this garden mean? (You may need to look this up in a Bible Dictionary or Commentary.)
4. Jesus left 8 of the disciples and took three on a little farther. Who were they? Where else have we seen these three singled out?
5. What did Jesus ask of the disciples?
6. What did Jesus ask of God?
7. What physical signs did Jesus show of the anguish he was going through?
8. Jesus finishes his prayer with, "not my will but yours be done." What is God's will? How do you now if you are following God's will?
9. When have you had a time in your life when you really wrestled with God? What was the issue?
10. What do you learn from Jesus' example about praying at those times of anguish and struggle?
11. How do you think Jesus felt when he saw Judas and an armed mob toward him?
12. How does Judas identify Jesus? Why is this especially bad?
13. What kind of Messiah do you think that the armed mob was expecting to arrest? What does Jesus' response say about the kind of Messiah he is?
14. How does Peter respond to Judas and the armed guards?
15. What do the rest of the disciples do in reaction to the guards?
16. Knowing yourself, how do you think you would have responded if you had been with Jesus and his disciples?

Summary - we can see clearly the depth of human sin

- Disciples are weak - can't watch and pray with Jesus
- Disciples flee like cowards
- Judas' betrayal
- The Jewish Religious leaders - fear, feeling threatened, following the letter of the law, but missing the spirit, etc.

Lesson Summary/Review:

Students should review and highlight the following vocabulary terms and concepts from this lesson in their notes:

- Judas Iscariot
- Gethsemane